

WEEK OF
Jan. 15-19, 2024



Lesson

Math

Spelling

Reading

MONDAY

ACT 80 Day - No School for Students - Martin Luther King Jr. Day

TUESDAY

-Objective: Students will be able to represent numbers in different ways.
-Activities: whole group activity, partner practice, independent practice
-Evaluation: independent practice, exit ticket

-Objective: Students will be able to spell words with long o spellings (oa, ow, oe).
-Activities: whole group introduction, small group activity
-Evaluation: exit ticket

-Objective: Students will be able to identify facts and opinions in a story.
-Activities: Hardback reader, discussion of story, vocab review
-Evaluation: Reading Comprehension Check

WEDNESDAY

-Objective: Students will be able to represent numbers in different ways.
-Activities: whole group activity, partner practice, independent practice
-Evaluation: exit ticket

-Objective: Students will be able to spell words with long o spellings (oa, ow, oe).
-Activities: whole group introduction, small group activity
-Evaluation: exit ticket

-Objective: Students will be able to identify facts and opinions in a story.
-Activities: Ability Level Grouping Reading Centers, vocab review
-Evaluation: Comprehension questions

THURSDAY

-Objective: Students will be able to review place value skills.
-Activities: Place Value Review Centers
-Evaluation: recording sheets, observation, discussion

-Objective: Students will be able to spell words with long o spellings (oa, ow, oe) and high frequency words.
-Activities: elkonin boxes, using h.f. words in sentences
-Evaluation: exit ticket

-Objective: Students will be able to show understanding of vocabulary words used in context.
-Activities: vocab review
-Evaluation: Vocab test

FRIDAY

-Objective: Students will be able to show mastery of place value concepts.
-Activities: Place Value Test, Place Value Craftivity
-Evaluation: Place Value Test

-Objective: Students will be able to spell words with long o spellings (oa, ow, oe).
-Activities: small group review
-Evaluation: Spelling Test

-Objective: Students will be able to read independently and identify facts and opinions in a story.
-Activities: Fact + Opinion Review
-Evaluation: Reading Test

Plans

Grammar/Writing

Science/Social Studies



ACT 80 Day - No School for Students - Martin Luther King Jr. Day

<p>-Objective: Students will be able to identify helping verbs in sentences. -Activities: sort, writing helping verbs in sentences -Evaluation: observation, discussion, independent practice</p>	<p>-Objective: Students will be able to write an informational essay on what they learned about Martin Luther King. -Activities: Informational writing graphic organizer, final draft writing -Evaluation: essay</p>
<p>-Objective: Students will be able to identify helping verbs in sentences. -Activities: selecting the correct helping verb practice -Evaluation: Helping Verbs Exit Ticket</p>	<p>-Objective: Students will be able to identify basic needs of animals. -Activities: animal observations, slideshow, video, animal report card -Evaluation: animal report card</p>
<p>-Objective: Students will be able to identify linking verbs. -Activities: anchor chart, identifying linking verbs, video -Evaluation: observation, discussion, independent practice</p>	<p>-Objective: Students will be able to identify basic needs of animals. -Activities: Pet needs activity, what an animal needs craftivity -Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify linking verbs in sentences. -Activities: Linking verbs sort, select the correct linking verb -Evaluation: observation, discussion, independent practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups. -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**